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Senate Meeting November 17, 1971

Academic Senate
Illinois State University

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ACADEMIC SENATE MINUTES

November 17, 1971

Vol. III, No. 7

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Meetings of the Academic Senate are open to members of the University community. Persons attending the meetings may participate in discussion with the consent of the Senate.

Persons desiring to bring items to the attention of the Senate may do so by contacting any member of the Senate.

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CALL TO ORDER

Mr. Morris convened the Senate at 7 p.m. in 401 Stevenson Hall.

APPROVAL OF MINUTES

- (III -44) By unanimous vote, the Senate passed a motion (Mr. Murdock, Miss Stein)
(III -45) to approve the Minutes of the meeting of October 20 and 27. On another unanimous
vote, the Senate passed a motion (Miss Ebel, Mr. Kaferly) to approve the Minutes of
the meeting of November 3. Action on the Minutes of the meeting of November 10
was postponed because the Minutes had just been distributed.

COLLEGE OF ARTS AND SCIENCES BY-LAWS

- (III -46) Mr. Hathway presented the By-Laws and discussed any changes; there were no
questions. The Senate voted Yes-29, No-5, Abstentions-4 to approve a motion
(Mr. Hathway, Mr. Kinney) to adopt the By-Laws of the College of Arts and Sciences.
Mr. Koch wished the Minutes to show he voted "no" on the grounds that we do not
need Colleges in our structure.

UNIVERSITY FILM COMMITTEE

The Senate discussed a proposed committee which would take over the Capen film series and would seek to offer more movies on campus. It would not replace or duplicate the Film Society, which operates on fees from subscribers. The University Film Committee would consist of 7 students, 4 faculty, 1 non-voting Executive-Secretary appointed by the Vice-President for Student Services; the chairman would be elected from the membership.

- (III -47) On a vote of Yes-33, No-3, Abstentions-3, the Senate approved a motion (Mr. Raymond, Mr. Murdock) to establish a University Film Committee on an ad hoc basis for the
second semester. A report on its effectiveness will be made.

AFFIRMATIVE ACTION GROUP

Mr. Berlo asked the Senate to support his proposal for affirmation action groups to prepare programs to assure equal opportunity for minority groups on campus and for women. The Task Force on Intergroup Relations will deal with programs for minority groups. A special Task Force will look into matters relative to recruitment, pay, and promotion of women faculty and staff.

- (III-48) The Senate unanimously approved a motion (Miss Ebel, Miss Stein) that the Academic Senate concur with the proposal to establish a Task Force for affirmative action programs for minority groups and for women.

"VALUES TO BE USED IN THE ESTABLISHMENT OF INSTITUTIONAL PRIORITIES"

This report, prepared by the President's Commission on Institutional Priorities and modified by the Academic Planning Committee, was discussed at length by the Senate and a few modifications were made: the tradition of excellence in teacher education was stressed; criteria for University programs are flexibility, adaptability, and employability; courses, programs, and administrative policies should create and insure equitable and humanistic roles for women and men on the campus and in contemporary society.

- (III-49) The vote on a motion (Mr. Kennard, Mr. Karnes) to approve the document, as amended, passed on a vote of Yes-38, No-1, Abstentions-1. The document will be used by the Administrative Council and the President in making a list of priorities; the list should be in the hands of Senators by December 1 and a final version will go to the Board of Regents on December 19.

During the discussion, Mr. Kinney proposed that the Senate table the "values document" until Mr. Berlo was present. Mr. Berlo had left during the discussion, to confer with a consultant brought in by one of the Colleges to discuss program priorities. Mr. Helgeson said he would speak for the President. Mr. Kinney said he wanted the record to show that Mr. Berlo knew of the scheduled meetings and should come to them prepared "to stick with it".

COLLEGE OF EDUCATION BY-LAWS

- (III-50) Without discussion, the Senate voted Yes-38, No-1, Abstentions-1 to approve a motion (Mr. Hathway, Mr. Kinney) to adopt the By-Laws of the College of Education, as presented. Mr. Koch voted "no" on the same grounds as on III-46.

COEDUCATIONAL LIVING UNITS

- (III-51) The Senate received a 9-page document which proposed coeducational housing between four floors in Hewett and four floors in Manchester, and between Randolph House and Monroe House in Watterson Towers. The Senate voted unanimously to approve a motion (Mr. Steffen, Mr. Kinney) to suspend the rules to consider the document as an action item.

During the 76-minute discussion, several motions were made, including a substitute and a substitute for a substitute, and a motion to close debate. They either were withdrawn or failed to pass.

To sum up the discussion: faculty Senators felt that the proposal came within the parameters of a Senate policy statement recently passed which called for student input re decisions about experimental residence hall programs. Faculty Senators, who said they had no personal objections to how students wish to live, did feel the policy statement

was enough. Student Senators said the issue was controversial and they hoped to have as much support as possible. This led several faculty Senators to observe that if the Senate acted on a singular item because it was controversial then the Senate could expect to be asked to act on all "hot" items in the future. One Senator said that the plan for International House was never brought to the Senate so why should this plan be brought? Another Senator summed up the majority opinion when he said that the Senate has no business debating the merits of such a program; the Senate has set a policy, and if the administration wants to implement such a plan under that policy, the administration may do so, for the responsibility for such a decision rests there.

- (III-52) The chair called for a vote on a second request to close debate. The request was approved on a vote of Yes -30, No -7, Abstentions -3. Then the Senate voted Yes -32, No -5, Abstentions -3 to approve a motion (Mr. Cohen, Miss Chesebro) that the report of the Student Affairs Committee be received and referred to the President with the understanding that it is the sense of the Senate that this proposal apparently falls within the Senate's policy supporting experimental programs in the residence halls.
- (III-53)

COLLEGE LEVEL EXAMINATION PROGRAM

Mr. Stan Rives, chairman of the Council on General Education, presented a proposal concerning use of the College Level Examination program:

The Council on General Education recommends that the College Level Examination Program (CLEP) General Examinations which are in the five areas of English Composition, Humanities, Mathematics, Natural Sciences, and Social Science-History, be used as an additional proficiency examination option for students to receive credit toward General Education requirements within the following guidelines:

1. Students who score in the 50th percentile or above on one of the five area examinations be awarded six hours of credit in that area for a maximum of 30 possible credits.
2. The CLEP General Examinations are an alternative to, not a replacement of, existing department proficiency examinations.
3. Individual students taking the tests are responsible for the cost of the examinations.
4. Credit for CLEP examinations shall count toward General Education requirements only. The transcript shall simply show credit by examination --e.g., 6 hrs., Social Science.
5. The Measurement and Evaluation Service shall administer the tests on this campus.

The CLEP does not replace subject matter examinations by Departments, it simply expands the use of proficiency exams and allows a student a means of possibly shortening his time in college.

The English Department objected to using CLEP on the grounds that a student should not earn credit in a composition course by taking a test which involved no writing. It was decided that students who take the CLEP exam in English will also take the Department's written test, and the results will be compared to see if the CLEP test could, after all, replace the Department exam. The comparative study will be made by Dr. Ronald Halinski, Director of Measurement and Evaluation Services.

- (III-54) The Senate passed a motion (Mr. Edwards, Miss Kelly) that the Senate recommends that the policy be implemented on an experimental basis and be reviewed after a two-year trial period; that the CLEP English exam will be used and will be compared to the Departmental exam this summer, such comparison being made by Dr. Halinski for Measurement and Evaluation Services. In both cases the information from Dr. Halinski will be reviewed by the Academic Affairs Committee. When a student receives credit via CLEP, his percentile score shall be entered on his transcript.

The Admissions office will be asked to check on students who transfer in credit obtained through CLEP at other schools to make certain their percentile scores were as high as those required here.

The Senate adjourned at 10:55 p.m.

For the Academic Senate,

John S. Hill, Secretary

JSH/bw

NAME	ATTEN-DANCE	VOTE							VOICE VOTE		
		Motion # 46	Motion # 47	Motion # 49	Motion # 50	Motion # 52	Motion # 53	Motion #	Motion No.	Y	N
Bickley									44	X	
Black	P	N	Y	Y	Y	Y	Y		45	X	
Browning	P	Y	Y	Y	Y	Y	Y		48	X	
Chesebro	*P		Y	Y	Y	Y	Y		51	X	
Clemmons									54	X	
Cohen	P	N	Y	Y	Y	Y	P				
Comfort	P	Y	Y	Y	Y	N	N				
Duffield	P	Y	Y	Y	Y	N	Y				
Ebel	**P	P	N	Y	Y	Y	Y				
Edwards	*P	Y	Y	Y	Y	Y	Y				
Ferrell	**P	Y	Y	Y	Y	Y	Y				
Fitch	P	Y	Y	Y	Y	N	Y				
Fletcher	P	Y	N	Y	Y	Y	Y				
Frerichs	P	Y	Y	Y	Y	N	Y				
Fuehrer											
Grossnickle	**P	Y	Y	Y	Y	Y	Y				
Hathway	P	Y	Y	Y	Y	Y	Y				
Hicklin	P	P	Y	Y	Y	P	Y				
Hill	P	Y	Y	Y	Y	Y	Y				
Hubbard	P	Y	Y	Y	Y	N	Y				
Ichniowski	P	Y	P	Y	Y	Y	Y				
Kaferly	**P	N	Y	N	Y	Y	Y				
Kagy											
Karnes	**P	Y	Y	Y	Y	Y	Y				
Kelly	P	Y	Y	Y	Y	P	N				
Kennard	*P	Y	Y	Y	Y	Y	Y				
Kincaid	P	Y	Y	Y	Y	Y	Y				
Kinney	P	Y	Y	Y	Y	Y	Y				
Koch	P	N	N	Y	N	Y	N				
Kuhn	P	Y	Y	Y	Y	Y	Y				
Madore											
Mann	P	Y	Y	Y	Y	Y	Y				
McConnell	P	Y	Y	Y	Y	N	Y				
Morris	P	Y	Y	Y	Y	Y	Y				
Pierson											
Price	*P			Y	Y	Y	Y				
Raymond	P	Y	Y	Y	Y	Y	Y				
Rich	P	Y	Y	Y	Y	N	N				
Sharp	*P			Y	Y	Y	Y				
Steffen	P	Y	Y	Y	Y	Y	Y				
Stein	P	Y	Y	Y	Y	Y	Y				
Theroux	P	Y	Y	Y	Y	Y	P				
Wedemeyer	P	Y	Y	Y	Y	Y	Y				
Williams											
Woods	P	Y	Y	Y	Y	Y	N				
Murdock	P	N	Y	Y	Y	Y	Y				
Berlo	**P	P	P								
Helgeson	P	P	P	P	P	P	P				

*Arrived late

Y=Yes

N=No

P=Present

**Left early

